

DENISE M. LOVE, PHD

Associate Professor of Education
The University of Texas Rio Grande Valley
Department of Teaching and Learning

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EDUCATION

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| 2009 | Capella University, Minneapolis, Minnesota
PhD in Education: Teaching and Learning (K-12): Title: Thinking on Their Feet: Guiding Teacher Candidates to Intuitive Action |
| 2004 | Capella University, Minneapolis, Minnesota, Certificate for Teaching Online |
| 1979 | M.A. University of Michigan, Elementary Education: Literacy Consultation (K-8) |
| 1975 | B.A. University of Michigan, Elementary Education (PK-8) with minor in communication studies |

PROFESSIONAL EXPERIENCE

2002 – present Course Developer

Responsibilities:

- Blueprinted course and taught for UTRGV: Educational Psychology: Human Development and Student Learning
- Blueprinted course and taught for UTRGV: Classroom Management
- Created Course for University of the People: Early Childhood Social Foundations
- Created courses and taught them for International Travel for Keuka College: Slovakia; Italy; Germany; Switzerland; Austria; Ireland and England.
- Created pre-clinical experience courses for Western Governors University: in-classroom field experience courses
- Created Course for Ashford University: *Digital Native or Digital Immigrant*

2017-present: University of Texas Rio Grande Valley: Lecturer III of Education: Teaching and Learning

Responsibilities

- EPP edTPA coordinator for three-year pilot
- Lecturer Level III
- Facilitate the following **Graduate courses** online:
 - o EDCI 6304, Assessment of Learning
 - o EDFR 6302, Foundational Cognition and Human Development
- Facilitate the following **Undergraduate courses both online and face to face:**
 - o EDCI 3331, Educational Psychology: Human Development & Student Learning
 - o EDCI 3332, Instruction and Assessment
 - o Online EDUC 1301, Introduction to Teaching Profession
 - o Online EDUC 3301, Teaching in Contemporary Schools
 - o Online EDUC 3302, Educational Psychology: Student Development and Learning
 - o Online EDUC 3304, Instruction and Assessment
 - o Online EDUC 3306, Evidence-Based Learning Environments
 - o UNIV 3000, Internship

- Worked with clinical teachers especially in the classroom under the STEP UP program
- Coordinator of the edTPA program for the Texas Pilot for three years
- Worked on CAEP standard 2
- Non-Credit Instruction
- Workshop, Teaching and Learning, 25 participants. (June 8, 2019).
- Summer Program for high school students, J-STEM, 25 participants. (June 2018 - July 2018).

2004-present: Western Governors Online University, Salt Lake City, UT

Responsibilities

- edTpa mentor
- Supervise student teachers online through GoReact and face to face
- Lead cohort seminars for student teachers
- Oversee cohort facilitators for student teachers
- Oversee the Pre-Clinical Experiences and Demonstration Teaching community
- Helped develop curriculum for the Pre-Clinical Experiences and course tasks for Demonstration Teaching through Taskstream
- Modified demonstration teaching domain
- Mentoring over 400 students in Pre-Clinical Experiences and Demonstration Teaching
- Academic Mentor

2023-present: University of Houston: Victoria/Katy

Responsibilities

- edTPA mentor
- Student Teacher Seminar Course Leader

2009 – 2017: Keuka College, Keuka Park, NY

Responsibilities

- edTPA coordinator (2011-2017)
- National scorer for edTPA
- Calibrated Elementary Literacy edTPA
- Director for the Center of Teaching and Learning
- Associate Professor of Education, Full-time
- Courses taught:
 - Graduate courses:
 - Literacy (3rd-6th grade)
 - Literacy Specialists' Practicum/Internship (K-12)
 - Undergraduate Childhood courses:
 - Foundations of Education
 - Introduction to Education
 - Integrated Methods (math, science and social studies)
 - Diversity courses
 - Student Teaching Cohorts
 - Undergraduate Early Childhood courses:
 - Early Literacy
 - Assessment
 - Child Development
- Supervised student teachers
- Cohort leader of student teaching seminars
- Coursework advisor for undergraduate students
- Honor's project advisor for senior honors' students
- Capstone advisor for Master degree students
- Worked on Assessment standards for Middle States Accreditation
- Worked on Education accreditation through TEAC
- Foliotek Administrator

2008-2021: Walden Online University, Minneapolis, MN

Responsibilities

- Lead Faculty
- Part-time online facilitator of these courses:
 - Reading Literacy (PK-3rd and 4th -6th)
 - Classroom Management
 - Designing Curriculum, Assessment and Instruction
- Supervised student teachers
- Major Assessment Evaluator in Taskstream
- Work with NCATE courses

2002 - 2011: University of Phoenix, Online Education Program, Phoenix, AZ

Responsibilities

- Area Chair of Early Childhood Online Department
- Supervised student teachers
- Facilitator of courses for bachelor and master degree students as well as continuing education students in Early Childhood, Teacher Education, and Continuing Education
 - Courses include:
 - o Introduction to Early Childhood
 - o Growth and Development
 - o Family and Community Involvement
 - o Methods I and II
 - o Foundations of Early Childhood Curriculum
 - o Early Childhood Play Theories
 - o Early Childhood Assessment Strategies
 - o Teaching Critical Thinking
 - o Foundations of Education
 - o Child Development
 - o Models and Theories of Instruction
 - o Elementary Student Teaching
 - o The Art and Science of Teaching
 - o Maintaining an Effective Learning Climate
 - o Reading and Language Arts
 - o Methods of Teaching Elementary Language Arts, Social Studies, and Math
 - o Children's Literature
 - o Diagnosis and Remediation of Reading Difficulties
 - o Decoding of Reading Skills
 - o Reading Practicum
 - o Primary Reading Methods
- Mentor of faculty candidates
- Curriculum Development including online course design
- Evaluator of Taskstream submissions

2008 – 2010: Southern Nevada Community College, Las Vegas, NV

Responsibilities

- Part-time instructor
- Facilitated courses: Introduction to Elementary Education
- Introduction to Secondary Education
- Presenter at Faculty Retreat Days

1978 – 2004: Holy Redeemer Catholic Elementary School, Burton, MI, Teacher

Responsibilities

- Taught all subjects to a variety of students in a primary multiage classroom (K-2) that I designed and implemented

- Taught 5th and 6th grade first two years; taught PK-2nd grade 25 years
- Host teacher for student teachers from the University of Michigan for 15 years
- Director of latchkey program for morning and after school

1975-1978 Burton Public Schools Burton, MI

-Resource Specialist for Literacy and Math grades K-6

CONFERENCE/SEMINAR/WORKSHOP PRESENTATIONS, SCHOLARSHIP

- Estrade, V., Pena, C. and Love, D. (January, 2023). Implementing high leverage practices in virtual and face-to-face environments.
- Love, D., (August 2022). *Online learning: Is it for me?*, Faculty Meeting University of Texas Rio Grande Valley.
- Pena, C., Badenhorst, P., Love, D., (April 7, 2022). *Using TeachLivE to foster the development of high-leverage practices in a teacher education program*, 31st International Conference of the Society for Information Technology & Teacher Education (SITE) 2020 Society for Information Technology & Teacher Education in New Orleans, LA.
- Webinar, "edTPA Webinars," SCALE/Pearson, virtual. (November 2019 - Present).
- Workshop, "Search Committee Training," University of Texas Rio Grande Valley, Edinburg, Texas, United States. (2019 - Present).
- Webinar, "Dossier Writing," University of Texas Rio Grande Valley, Edinburg, Texas, United States. (August 2020 - September 2020).
- Conference Attendance, "BRANCHEd Spring conference," University of Texas Rio Grande Valley, Edinburg, Texas, United States. (March 11, 2020 - March 12, 2020).
- Workshop, "Teaching Works," University of Texas Rio Grande Valley, Edinburg, Texas, United States. (January 2020 - February 2020).
- Webinar, "Giving Quality Feedback to Online Students," Walden University, St Paul, MN, USA. (August 15, 2019).
- Workshop, "edTPA Overview," University of Texas Rio Grande Valley, Edinburg, Texas, United States. (May 29, 2019).
- Workshop, "Quality Matters," COLTT University of Texas Rio Grande Valley, Edinburg, Texas, United States. (May 14, 2019 - May 29, 2019).
- Conference Attendance, "Excellence in Online Learning Conference," COLTT University of Texas Rio Grande Valley, Edinburg, TX, USA. (March 1, 2019).
- Conference Attendance, "Giving Quality Feedback to Students," Walden University, Minneapolis, MN, USA. (October 28, 2018).
- Presentation at conference, "Why don't they participate?: Online cognitive overload," Walden Online University, Minneapolis, MN, USA. (July 2018).
- Love, D., (August 2017). *Online learning: Is it for me?*, Student Teacher Meeting Keuka College Education Department in Keuka College.
- Attended national HETL conference for the Center of Teaching and Learning in Salt Lake, City, UT (January, 2015).
- Presented to student teachers: *Pros and cons of online learning* (Fall'13/Spring'14/Fall'14) Keuka College
- Presented at NYACTE conference with Honors' student Courtney Lyon, *Common core modules: A manual to creating effective lessons*, in Saratoga Springs, NY (Fall, 2014).
- Attended edTPA workshop in Albany, NY (Spring, 2014).
- Best practices in action (Spring 2013 and Spring 2014, presented to Keuka College Faculty)
- Presented at the NYACTE conference: *Embedding edTPA into coursework* (October, 2013)
- Attended edTPA workshop in Albany, NY (Spring 2013)
- Presented *Social Media Use in the Classroom* (Fall 2012) Keuka College, EdTech Day
- Participated in New York State Pilot edTPA program for online portfolio evaluations during student teaching (2011-2012)

- Presented workshop to faculty: *Post it to the web and they will come!* (Fall '10, Spring '11) Keuka College, Professional Development Day
- Presented workshop to faculty: *Best practices in action* (Winter 2010, College of Southern Nevada)
- Presented workshop to substitutes: *Substitute's Survival Guide* (Fall 2009, College of Southern Nevada)
- Presented dissertation research to faculty: *Thinking on their feet: Guiding teacher candidates to intuitive action* (Love, 2009)
- Presented workshop on Reflective Practitioners to faculty (2008)
- Designed curriculum for Pre-Clinical Experiences (PCE) for pre-service teachers (2006)
- Presented PCE program to faculty (2006)
- Writing modifications for WGU Demonstration Teaching domain (2005)
- Task writing and rewriting for WGU assessments (2004-2010)
- Curriculum Development for University of Phoenix (2002-2011)
- Presented workshop on Multiage to teachers and parents (2003)
- Presented workshops on Gesell Kindergarten Developmental Readiness testing to parents and faculty (2003)
- Presented workshops on Multiple intelligences to parents and faculty (2003)
- Presented at a national convention for the Workshop Way ® program (2003)

PUBLICATIONS

- Estrade, V., Pena, C. and Love, D. (January, 2023). Implementing high leverage practices in virtual and face-to-face environments.
- Pena, C., Badenhorst, P., Love, D. (2022). Using TeachLivE to foster the development of high-leverage practices in a teacher education program. In D. Schmidt-Crawford (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1816-1821) (978-1-939797-48-3 ed., pp. 1816-1821). Waynesville, NC: Online: Association for the Advancement of Computing in Education (AACE).
<https://www.learntechlib.org/primary/p/216055/>
- Love, D and Lyon, C. (Sept 2017). Common core modules: A manual to creating effective lessons. Honor's Project, Keuka College Education. *International Journal of Arts and Commerce*, 3(7).
- Love, D. (2009). *Thinking on their feet: Guiding teacher candidates to intuitive action*. UMI: Proquest.

AWARDS

- *Excellence in Academic Advising*, May 2012, nominated and awarded by students of the Alpha Sigma Pi Chapter at Keuka College.
- *National Award for Excellence in Teaching*, May 2011, nominated and awarded by students of the Alpha Sigma Pi Chapter at Keuka College
- *Certificate of Appreciation for Making a Difference in a Student's Life*, May 2011, nominated and awarded by students at Keuka College

PROFESSIONAL CERTIFICATIONS/CREDENTIALS

- Teaching Online Certification
- MI Teaching Certificate PK-8 (Life – Continuing certificate) grandfathered into Early Childhood
- Trained in UoP Flexnet on Richmond, VA campus
- Trained in Gesell Kindergarten Developmental Readiness Testing
- Trained in New Zealand Approach to Reading and Writing
- Trained in Workshop Way ®
- 27 years experience in an elementary setting in all grades PK–6th
- Twenty years experience in online courserooms

- Designed and implemented a primary and intermediate multiage program that was in existence for 10 years

SKILLS

- Knowledgeable in the use of
 - edTPA
 - Teacher Work Sample
 - Tk20
 - Edthena
 - GoReact
 - Taskstream
 - Foliotek
 - Adobe Connect
 - Smartboard
 - Angel
 - Blackboard
 - Moodle
 - Canvas
 - Turnitin.com
 - Outlook
 - Powerpoint
 - Facebook
 - Twitter
 - Skype
 - Zoom
 - GotoMeeting, and
 - Excel

COLLEGE AND COMMUNITY SERVICE (2017-2022)

DEPARTMENT

- Faculty Mentor, COLLT Faculty Champion for Blueprinting Courses. (July 1, 2020 - Present).
- Faculty Mentor, Interviews of incoming students for education program. (July 20, 2019 - Present).
- Lead Faculty for EDUC 3302 UTRGV August 2019-2023
- Participant, Blueprinting EDUC 3306. (July 1, 2020 - August 31, 2020).
- Participant, Blueprinting EDUC 3302. (May 15, 2020 - June 30, 2020).
- Faculty Mentor, PPR. (September 2019 - June 2020).
- Committee Member, Secondary All-Level Teacher Education Program Committee. (September 2018 - June 2020).
- Participant, Teaching Works. (September 2019 - February 2020).
- Participant, CAEP: Standard 2. (May 28, 2019 - February 28, 2020).
- Attendee, Meeting, Alignment of Courses (September 2018 - August 2019).
- Participant, ISTE Tech Cross Cutting Themes. (June 10, 2019 - June 24, 2019).
- Faculty Advisor, PPR Review Session. (June 8, 2019).
- Participant, Quality Matters. (May 6, 2019 - May 24, 2019).
- Organizer and Interviewer, Interviews of incoming students for education program. (April 20, 2019 - April 30, 2019).
- Participant, Interviewer for education program. (November 2018 - December 2018).
- Committee Member, Standard 2: CAEP accreditation. (September 2018 - December 2018).

College Service

- edTPA coordinator
- Participant, Data Summit. (August 2020 - Present).
- Faculty Mentor, edTPA Training for school districts, principals and classroom teachers. (May 2020 – Present).

- Faculty Advisor, edTpa student recruitment. (April 2020 - Present).
- Faculty Advisor, edTPA coordinator. (February 15, 2020 - Present).
- EdTPA Coordinator of students, edTPA coordinator of students. (February 2020 - Present).
- Faculty Mentor, edTPA team and field supervisors training. (February 2020 - Present).
- Participant, BranchEd. (March 2020).
- Faculty Mentor, STEP-UP. (August 26, 2019 - February 15, 2020).
- Faculty Mentor, Vaqueros Roundup. (August 23, 2019).
- Participant, Data Summit. (August 22, 2019).
- Participant, STEP-UP Interviews of incoming students. (May 14, 2019).

University Service

- Committee Member, COLTT Blueprinting Faculty Champion. (June 2020 - Present).
- Faculty Mentor, edTPA all college recruiting. (April 2020 - Present).

Public Service

Board of Directors: President

- **ACLIP, summer program for American Cultural and Language Immersion program,**
- **Make a Wish Cancer Foundation, Flint, MI – board member**
- **CCC: Crossroads Compass of Care, Inc, Canandaigua, NY**
 - helping battered and abused women and children
 - helping displaced veterans
 - responsible for fundraising